

**Privacy Notice**

**Why am I receiving this survey?**

This activity is provided by the Kent and Medway Progression Federation (KMPF) via the Kent and Medway Collaborative Outreach Programme (KaMCOP) and is designed to give you an insight into Higher Education (HE). HE courses are run by Universities and FE Colleges and they are the next level on from A level, AVCE, BTEC, IB and NVQ3. The survey will take 5 to 10 minutes to complete. The results will help develop support for students like you in the future to assist them with their decisions about higher education, training and work. The information you provide will also help to improve the programme of activities, so please answer as honestly as you can. You have the right to refuse to answer any question.

**What is KMPF and what organisations are part of it?**

KMPF is a partnership between the University of Kent, Canterbury Christ Church University, the University for the Creative Arts, Kent County Council, University of Greenwich and over 70 schools and colleges in Kent and Medway. Collaboratively, KMPF works to raise the aspirations and attainment of young people who might not otherwise consider progression to higher education. You can find further information on the KMPF website <http://www.kmpf.org/about-us>

**What is going to happen to the information you hold about me?**

Your data will be stored securely on an electronic database in accordance with current data protection legislation. We collect your data for three main reasons under the legal basis of Public Task:

- **For the purpose of monitoring**, which allows us to fulfil compulsory external reporting requirements to regulatory bodies such as the Office for Students, as well as giving us a clear picture of the activities we deliver and people we work with.
- **For the purpose of evaluation**, which helps us assess the effectiveness of different initiatives on widening participation to HE. This includes long-term tracking of participants' education journeys, which lets us see how many of the students who participate in our activities go on to university. If you are unable to provide some of the information requested (i.e. if you do not know your post-code), we will use other sources of information available to us, such as your student record, to supplement the information you have provided in order to meet our outlined objectives.
- **For the purpose of contextualised admissions** where we want to improve inclusivity, the consortium may use this data to inform and support its decision making process.

Any sensitive information about yourself, such as your ethnicity, health/disability status, is used solely for research purposes and for equalities monitoring, both by KMPF and as part of wider national research projects.

**How long will my data be retained for?**

Your data will be retained for a long period, usually between 15 and 20 years. We do this to track and evaluate participation in activities and progression to Higher Education. Whenever the research findings are published, all information will be anonymised. You have the right to opt out at any time from having your data being processed during this time. You can do this by writing to: Kent and Medway Progression Federation, The Registry, University of Kent, Canterbury CT2 7NZ.

**Will other institutions be able to access my data?**

Your data may be shared with the Office for Students, CFE Research, Higher Education Statistics Agency, or the University and Colleges Admissions Service (UCAS). It will also be shared with partners including colleges, Higher Education Access Tracker service subscribers and the National Data Service. We share your data to help evaluate the effectiveness of this activity. This is part of the government policy to widen participation in higher education and to develop future policy. In order for us to provide these activities, we may need to co-ordinate with your school/college and notify them that you have taken part by sharing limited information (such as your name) on an ad-hoc basis. The project and its partners will not use your record in a way that would affect you individually. We will not release data to anyone who is unauthorised.

**Can I opt out from this data sharing?**

You may opt out of data sharing by writing to: Kent and Medway Progression Federation, The Registry, University of Kent, Canterbury CT2 7NZ.

**Where can I find further information regarding how you are going to use my data?**

You can read KMPF's Data Protection and Information Sharing Policy in full at <http://www.kmpf.org/resources>

**Is there anything else I should know about my rights?**

You can find out about your personal data rights on the ICO website <https://ico.org.uk/your-data-matters/> . Requests should be made in writing to The Data Protection Officer, Darwin College, University of Kent, Canterbury CT2 7NY.

<b>First name</b>		<b>Surname</b>	
<b>Home postcode</b>		<b>Date of birth</b>	___/___/_____
<b>Name of College</b>		<b>Today's Date</b>	___/___/_____
<b>Tutor's name</b>		<b>Gender</b>	

**Q1) Thinking about the Future You sessions, please state how much you agree or disagree with these statements:**

	Strongly disagree	Disagree	Don't agree or disagree	Agree	Strongly agree
The sessions helped me think about my future goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sessions have helped to prepare me to make informed choices about my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sessions helped me understand how my personality profile could influence my studies and career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The session helped me think more about how to reframe my thoughts and actions in a positive way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sessions helped me think about how to positively present myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sessions helped me understand how to manage time effectively to achieve my goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sessions were relevant to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q2) What did you find most useful in these sessions? Why?**

**Q3) Was there anything that you did not find useful? Please explain why/why not?**

**Q4) Is there anything we didn't cover over the sessions that you think should have been included?**

**Q5) Please indicate how much you agree with the following statements:**

	Strongly disagree	Disagree	Don't agree or disagree	Agree	Strongly agree
I have a clear understanding of who I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a clear idea about what I want to do in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to go for help when I have a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to make plans to achieve my goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to use techniques to manage my time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be happy in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be successful in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can positively present myself to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q6) How likely are you to apply to higher education in the future?**

Definitely won't apply	Very unlikely	Fairly unlikely	Fairly likely	Very likely	Definitely will apply	I have already applied	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q7) Please indicate how much you agree with the following statements:**

	Strongly disagree	Disagree	Don't agree or disagree	Agree	Strongly agree
If I study hard I will get better marks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I have a number of good qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to do things as well as most other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setbacks do not discourage me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a hard worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish whatever I begin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel good about myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am responsible for what happens to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q8) How much do you agree with the following statements about your future?**

	Strongly disagree	Disagree	Don't agree or disagree	Agree	Strongly agree
I am motivated to do well in my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I could get the grades I need for further study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I could gain a place on a course of my choice if I wanted to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q9) How much do you agree with the following statements about Higher Education?**

	Strongly disagree	Disagree	Don't agree or disagree	Agree	Strongly agree
It is for people like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would fit in well with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the academic ability to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could cope with the level of study required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It will improve my social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q10) Who would you like to be next year?** Each of us has some image of what we will be like and what we want to avoid being like in the future. Briefly describe:

- Who you would like to be next year (or what you would like to do next), steps you are taking to get there, and
- How **Future You** might have influenced your views on what you want to do next and how to achieve this:

**Many thanks for completing this survey!**